

**Department of Exceptional Children**

**Extended Time Course Options for Students with Disabilities**

**June 18, 2014**

**English I, II, II, IV** **(Consultation)**

* Should be considered for students who require only accommodations to access the curriculum in Reading/LA.
* Evidence of average daily work and test grades in previous reading and language arts courses.
* Proficient on TCAP in Reading

**Co-Teach English I, II, III, IV** **(Inclusion)**

* Should be considered for students who require accommodations and additional supports provided by a second teacher to access the curriculum in Reading/LA.
* Accommodations frequently needed to access the curriculum.
* Past history of Co-teach instruction needed to access the curriculum.
* Evidence of proficient or basic skills on previous TCAP/EOC assessments.

**English (+) (Inclusion)**

* Should be considered for students who require accommodations, additional support and additional time to access the curriculum in Reading/LA.
* History of additional supports such as resource or CDC placement.
* Evidence of below basic skills on previous TCAP/EOC assessments.
* Documentation of a reading disability.

**Biology (+) (Inclusion)**

* Should be considered for students who require accommodations, additional support and additional time to access the curriculum in Reading and Science.
* Evidence of below basic skills on previous TCAP/EOC assessments in Language Arts or Science

**\*Biology A/B (SPED students only)**

* Should be considered for students who require accommodations, additional support and additional time to access the curriculum in Reading and Science.
* History of additional supports such as resource or CDC placement.
* Evidence of below basic skills on previous TCAP/EOC assessments in Language Arts or Science.

**Algebra I (Consultation)**

* Algebra should be considered for students require only accommodations to access the curriculum in math.
* Evidence of average daily work and previous test grades in math.
* Proficient on TCAP/EOC in math.

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**Co-Teach Algebra I (Inclusion)**

* Co-Teach Algebra should be considered for students who require accommodations and additional supports provided by a second teacher to access the curriculum in math.
* Accommodations frequently needed to access the curriculum.
* History of co-teach instruction needed to access the curriculum.
* Proficient or basic on TCAP/EOC in math.

**Algebra I (+) (Inclusion)**

* Algebra + should be considered for students who require accommodations, additional supports, and extended time to access the general curriculum in math.
* Documentation of a math disability
* Evidence of Basic or Below Basic performance on math TCAP/EOC assessments.

**\*Algebra I A/B (SPED Students only)**

* Algebra A/B should be considered for students who require accommodations, additional supports, and extended time to access the general curriculum in math.
* Documentation of a math disability.
* Evidence of Below Basic performance in math on TCAP/EOC assessments.
* History of additional supports such as resource or CDC placement.

**Algebra II(+) (Inclusion)**

* Algebra + should be considered for students who require accommodations, additional supports, and extended time to access the general curriculum in math.
* Documentation of a math disability
* Evidence of Basic or Below Basic performance on math TCAP/EOC assessments.

**Unified Geometry (+) (Inclusion)**

* Geometry + should be considered for students who require accommodations, additional supports, and extended time to access the general curriculum in math.
* Documentation of a math disability
* Evidence of Basic or Below Basic performance on math TCAP/EOC assessments.

**\*Unified Geometry A/B (SPED Students only)**

* Geometry A/B should be considered for students who require accommodations, additional supports, and extended time to access the general curriculum in math.
* Documentation of a math disability.
* Evidence of Below Basic performance in math on TCAP/EOC assessments.
* History of additional supports such as resource or CDC placement.

\*The team needs to consider that taking the A/B courses and applying them to the modified diploma option may delay admission to a four-year university program. Students may be able to enroll in a technical or community college after high school.

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